

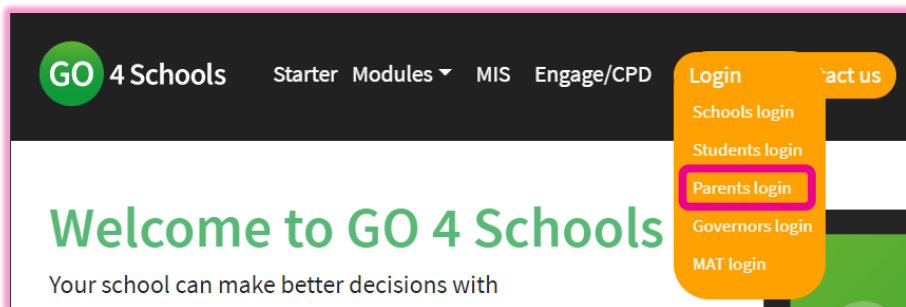
Parental access to GO 4 Schools



How do I create an account?

To use this website, you first need to create an account on GO 4 Schools.

Using your internet browser, visit go4schools.com.



On the login menu, click on the **Parents login** link.

If this is the first time you have signed into the website, use the **First-time User** link to set up your account.

A screenshot of the login form. It contains two input fields for 'Email address' and 'Password'. Below these is a checkbox labeled 'Remember my email address' and a 'Sign in' button. At the bottom, there are two links: 'First-time User?' and 'Forgotten your Password?'.

On future visits, you will be able to sign in with your email address and a password you choose. On this first visit, you'll need to create your account. It is very important that you use the email address that Comberton Village College use to communicate with you. This will usually be the email address that you receive CombertonPost messages to.

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "new password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

The GO 4 Schools website will send you an email which has a link which should be used to choose your password.

There are two common reasons why parents do not receive this email.

The first is because you are using an email address other than that which Comberton Village College use to communicate with you. This email address needs to be identical: for example, asmith@googlemail.com would not be valid if CVC send emails to asmith@gmail.com.

The second is that you are not in the 'parents' section of the website. Using the 'schools' or 'students' section will mean that no email is sent. Please ensure that the homepage says this in the top right:


GO 4 PARENTS AND GUARDIANS

What if I have more than one child at CVC?

When you log in, you will see a list of your children at Comberton Village College and Comberton Sixth Form.

Click on your child's name below to view their current progress.

Alice Jones - Access not yet enabled**

Bob Jones  Timetable

Clicking on the **name** of your child will allow you to access their progress data (click on the bar chart icon on the left).

What information can I see about my child's progress?

To see detailed information about your child's progress you will need to use the web version of GO 4 Schools rather than the mobile app.

At the top of the screen, you'll see your child's current attendance and details about their form group.

Next you'll see the **Detailed Progress** section:

Subject	KS4 Est	Predicted Grade
Computer Science, Mr M Mannas	7	9
Core PE, Mr J Mannion ⓘ	Advanced	-

For every subject, you'll see the following information:

- **KS4 Estimate:** an estimate of the grade that similar pupils tend to achieve at other high-performing schools across the country
- **Predicted Grade:** a current prediction based on your child's current attainment
- **Effort grades**

Each of these is described in more detail below.

Assessment

At Comberton Village College we consistently aim to ensure that pupils attain standards of achievement that are the highest of which they are capable, by providing teaching of the highest possible standard. We believe that effective assessment is central to the teaching and learning process and a key element in achieving this goal. The progress our pupils make is well above that which is made on average by pupils nationally.

The Recording of Pupil Progress

Our system of recording progress provides us with an excellent opportunity to develop a clear and succinct reporting system that focuses on progress. This is visible in real time via pupil / parent log in on Go4Schools, our Management Information System. Our reporting system allows us to focus on the fundamental information a pupil wants to know at the end of each term: "What progress am I making?".

KS4 Estimate

We produce an estimated grade for each student based on:

- CAT4 Tests
- Internal Year 7 baseline scores upon entry to Comberton Village College
- The highest statistical predictions of likely GCSE attainment from the Fischer Family Trust (FFT5)

GCSE qualifications now use 9 to 1 numerical grades: grade 1 is the same as a G grade, grade 4 is the same as a C grade and grade 7 is the same as an A grade.

The grade a pupil is currently working at can be viewed under the heading '**Predicted Grade**'. If a pupil makes good progress, the estimated and predicted grades are the same. Pupils who achieve greater levels of progress through their efforts, will show a higher predicted grade than estimate. They can therefore see that increased effort usually increases the chance of gaining higher outcomes.

KS4 Estimate

This column shows how pupils tend to achieve at other high-performing schools across the country. This information is generally based on analysis performed by the Fischer Family Trust (FFT). We use the most aspirational of the targets that FFT publish: this aims to show the typical grades a pupil at the highest performing schools nationally (the top 5%) would tend to achieve.

Your child's estimate will have been calculated by looking at the grades that 'similar' pupils tend to achieve. To identify 'similar' pupils, FFT take into account prior attainment (the marks that pupils on the CATs tests sat when a pupil starts at CVC), a child's gender and also their birth month.

This is done for each subject individually. It is not unusual for a child to have, for example, a grade 7 prediction in one subject and a 5 in another.

It is important to see this estimate as the middle point of a range of likely outcomes. It is not uncommon for pupils to get grades higher than their estimate in some subjects whilst being below it in others.

Predicted Grade

This column shows how your child's class teacher assesses their current attainment. This offers an indication of possible GCSE attainment when your child is in year 11.

This prediction will be based on assessments in and out of class and knowledge of the effort pupils are putting into their learning.

Effort grades

Pupils receive effort grades for classwork, homework, behaviour and organisation.

Effort	Explanation
Excellent	The pupil is putting in excellent effort to understand deeply what they have been taught. They look for additional opportunities to develop their learning. They are highly organised and are fully engaged in lessons.
Good	The pupil is making a good effort to understand well what they have been taught. They are well organised and are engaged in lessons.
Moderate	The pupil is putting in a reasonable amount of effort to understand what they have been taught. They may need some support with organisation or gentle reminders to engage with learning.
Limited	The pupil is not putting in enough effort; they may need much prompting to complete their work, add detail, or to be timely. They may require a lot of support to organise their learning.
Cause for concern	The pupil is not putting in the effort required to understand what they have been taught. They do not take ownership of their learning and require much individual assistance.

On your child's home screen, you will see this summarised as a single grade for each subject. You can see the individual grades by following the steps described in the next section.

What additional information can I see about my child's progress?

In addition to the predicted grades and effort grades, many departments make available additional information about your child's progress.

You will see a summary of this additional information for each subject. For example, for *French* you can see the breakdown of assessments against different skill areas (listening, reading, etc), as well as results of vocab tests.

Clicking on either the name of the subject or on any of these assessments will take you to a page with more detailed information about this subject.

Towards the top of the page, you'll see a breakdown of your child's effort grades in that subject.

Effort Scores (does not contribute to the Current grade)	Grade/level
Classwork	Excellent
Homework	Excellent
Behaviour	Good
Organisation	Excellent
Overall attainment for this set of assessments based on the average of all assessments	Excellent

For some subjects you'll also see additional information about the individual assessments that inform your child's current pathway.

Frequently asked questions

What additional information is available for each subject?

Each department at Comberton Village College is teaching your child a different subject. The nature of the assessment in each of these subjects is different and so the information that teachers record is also different. Some of this information is recorded in GO 4 Schools (and now made available to you) but some is not. Your child's current pathway will be based on the information available to you in GO 4 Schools but will also take into account you child's teachers' knowledge of the effort that pupils are putting into their learning.

Why are there no marks/grades for some assessments?

There are a few reasons why this might be the case.

Firstly, your child may have been absent when a particular assessment took place.

Secondly, many subjects have set up their mark books for the year or for the whole of key stage 3/4. This means that assessments that haven't happened yet are visible to you but currently won't have marks. You will see the missing marks in the future.

Finally, some subjects teach different pupils different topics during the year. We need to be able to enter marks for these separately, but each of the possibilities will be visible to you whether your child is currently studying them or not.

When is information updated?

GO 4 Schools is a live system. In general, as teachers update the system parents and pupils can see these updates.

In the case of key assessments, results may be released in a staged manner. This may be because results need to be moderated internally before being released to pupils and parents. In other cases, teachers may want to return results to pupils in a way that allows them to provide context to those results.

My child did not sit the KS2 national curriculum tests (SATs) in year 6, where do their estimated pathways come from?

For pupils who did not sit the KS2 national curriculum tests, we typically use GCSE predictions based on the Cognitive Abilities Test ([CAT4](#), published by GL Assessment). All pupils in year 7 take this test. Pupils who join the school later will also take this test.

For pupils in years 9 and 10 KS2 national curriculum tests were not sat due to COVID-19. Instead, the marks from the CAT4 tests were analysed by FFT in a similar way to other year groups. We continue to use the most aspiration of the targets FFT provide: this aims to show the typical grades a pupil at the highest performing schools nationally (the top 5%) would tend to achieve.

Why have the estimated pathways for my child changed from last year?

As described above, estimate pathways are based on how 'similar' pupils achieve at other high performing schools across England. Each year we refresh these pathways based on the most recent national examination data.